



PE CURRICULUM OVERVIEW

PE STATEMENT OF INTENT

In recognising PE as an essential contributor to the development of the whole child, we intend to develop pupils' physical competence, whilst contributing to their overall health and well-being, social and emotional understanding and general passion for learning. This is achieved by providing various opportunities to be creative, competitive and work collaboratively in a supportive environment where self-reflection and personal challenge are key. Through a broad and balanced curriculum, we intend that pupils from EYFS to Year 6 will become successful, confident and responsible citizens who value the importance of active lifestyles and develop as independent enquirers, creative thinkers, reflective learners, team workers, self-managers and effective participators.

RECEPTION

AUTUMN TERM	SPRING TERM	SUMMER TERM
Movement Fundamentals Gymnastics and Dance	Dance and Fitness Multi skills	Athletics Multi skills

YEAR 1

AUTUMN TERM	SPRING TERM	SUMMER TERM
Movement Fundamentals Gymnastics and Dance	Dance and Fitness Multi skills	Athletics Multi skills

YEAR 2

AUTUMN TERM	SPRING TERM	SUMMER TERM
Multi skills Gymnastics and Dance	Dance and Fitness Invasion Games	Athletics Striking and Fielding

YEAR 3

AUTUMN TERM	SPRING TERM	SUMMER TERM
Invasion Games Gymnastics and Dance Swimming	Dance and Fitness Net and Wall Games Swimming	Orienteering Athletics Striking and Fielding

YEAR 4

AUTUMN TERM	SPRING TERM	SUMMER TERM
Invasion Games Gymnastics and Dance	Dance and Fitness Net and Wall Games	Orienteering Athletics Striking and Fielding

YEAR 5

AUTUMN TERM	SPRING TERM	SUMMER TERM
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Invasion Games Gymnastics and Dance	Dance and Fitness Net and Wall Games	Orienteering Athletics Striking and Fielding
YEAR 6		
AUTUMN TERM	SPRING TERM	SUMMER TERM
Invasion Games Gymnastics and Dance	Dance and Fitness Net and Wall Games	Orienteering Athletics Striking and Fielding