



## HISTORY CURRICULUM OVERVIEW

### HISTORY STATEMENT OF INTENT

Our history curriculum is shaped by a clear intent: to ensure pupils develop secure and wide-ranging **substantive knowledge** of past civilisations, events and individuals, alongside robust **disciplinary knowledge** that helps them understand how historians investigate, interpret and construct accounts of the past. Through the **Opening Worlds** programme, pupils from Year 1 to Year 6 follow a highly sequenced, knowledge-rich curriculum that systematically builds their understanding of chronology, cause and consequence, similarity and difference, and historical significance. This carefully structured approach sparks curiosity, deepens understanding and supports all pupils in accessing and enjoying complex historical ideas.

### YEAR 1

AUTUMN TERM	SPRING TERM	SUMMER TERM
Queen Elizabeth II Learning about the recent past through communities and families	Stories about the distant past (Britain and Ireland, Africa) Photographs to understand the recent local past	Stories of 6 famous rulers Ships and seafarers through time

### YEAR 2

AUTUMN TERM	SPRING TERM	SUMMER TERM
Life in London in later Stuart England Great Change-makers of the world	Queen Victoria and the Victorian Period Children's lives in Victorian Time	The Stone Age The Bronze Age and The Iron Age

### YEAR 3

AUTUMN TERM	SPRING TERM	SUMMER TERM
Ancient Egypt Cradles of Civilisation	The Indus Valley Persia and Greece	Ancient Greece Alexander The Great

### YEAR 4

AUTUMN TERM	SPRING TERM	SUMMER TERM
The Roman Republic The Roman Empire	Roman Britain Christianity in Three Empires	Arabia and early Islam Cordoba- City of Light

### YEAR 5

AUTUMN TERM	SPRING TERM	SUMMER TERM
The Round City- Baghdad Anglo-Saxon Britain	Vikings 1- Lady of the Mercian's Norse Culture	Vikings 2- Changing Rulers, Changing Worlds Local History

### YEAR 6

AUTUMN TERM	SPRING TERM	SUMMER TERM
The Maya Ethiopia and Benin	Cities in time- This Manchester Man	Era of the Second World War