

Frequently asked questions...

What do I do with the Home School Reading Diary?

Children are required to write in the title of the book they are reading and keep an ongoing record of the pages they read throughout the week.

Parents / Carers are asked to make a note of the length of time that their child has spent reading independently or with support. Please do comment with a little detail about your child's reading, their responses and comprehension, for example "Pg 7—13 read independently with questions—excellent understanding."

In addition to the child's reading book, children are encouraged to also read a variety of genres which match their interests, for example comics, internet pages etc.

How often does my child read in class?

Children in Year 5 have the opportunity to change their reading book at registration time each morning. Independent reading occurs regularly across the week and may be supported by a member of staff where children require additional help / support with reading.

In addition to sharing reading across the curriculum, all children have up to 90 minutes of "group / whole class reading" with their teacher and / or a small group of peers every week.

When children have read their book they will take a small, fun and interactive quiz to assess their understanding. A score will be logged and used as part of our continual assessment of your child's progress in reading.



Y5 Reading Skills Checklist

ON THE LINES The answer is right there in the text.			
Find Can you find the information?	Sequence Can you put events into order?	Paraphrase Can you sum up a piece of text?	Summarise Can you sum up a whole text?
BETWEEN THE LINES You have to follow clues in the text to work out the answer.			
Key words Can you understand text by working out the meaning of unfamiliar words?	Unpick pronouns Can you work out who or what a pronoun refers to?	Instead of said Can you recognise feelings or tone from instead of said words?	Show not tell Can you work out feelings or thoughts from what someone says or does?
	My life? Can you understand a situation better by putting yourself in someone else's shoes?	Predicting Can you suggest what might happen next from given or implied details?	
OUTSIDE THE LINES The answer is about the way the text is organised or presented.			
Print Do you know why the author has used a different font or print?	Paragraphs Do you know the job a particular paragraph or heading is doing?	Pictures Do you know what a picture or caption adds to a text?	Diagrams Do you know why some information has been presented in a table or diagram?
BEYOND THE LINES You have to think about the words the author chooses or any ideas/ themes in the text to work out the answer.			
Key words Can I understand why an author has chosen particular words?	Impact Can you recognise what the words an author uses make you think or feel?	Comparing Can I make comparisons within a text and across different texts?	Fact/opinion Can I tell the difference between statements of fact and opinion?

**Reading together
at home.**

**Questions to ask
whilst sharing a book**

Year 5

Questions to ask whilst sharing a book

- What are the main points so far? Which parts of the text give you that impression?
- What is this character's motive for _____? What evidence can you find to support that?
- Has the character changed from the point that we were introduced to them? How? Why?
- Why do you think the author put the events / instructions / information in that particular order? What is the effect of choosing that order?
- Is there a feature / way of writing / way of using words that this author seems to use frequently in this book?
- What is the impact of the author using that word at that point?
- Would you have chosen that word or not? Why? What would you have chosen instead?
- What does the author think about _____?
- How has the author made you feel about _____?
- Is this a typical (fantasy / instruction / poetry / explanation) text? Why?
- Where is the author from? Does this affect what they have written or how they have written it?

More challenging questions for able readers

- Can you find three places in the book which prove _____?
- Can you find a quote to support the view that _____?
- What has the character said that shows their hidden feelings about / towards _____?
- How does the length of the sentences / description etc affect how you feel or respond to the writing?
- How does this book compare to _____?

In what ways is ... like ...?

In what ways is Superkid like a superhero?

Why is it easier to read

Why is it easier to pick out key points of information from the fact boxes?

Why did the author choose to

Why did the author choose to change paragraphs after this sentence?

Why does the author use

Why does the author use a different font for the postcard?

Why has

Why has the information been presented in this way?

**OUTSIDE
THE LINES**

- identifying how structure and presentation contribute to meaning

What is the purpose of

What is the purpose of the pictures on pages 6 and 7?

How does the layout help

How does the layout help the reader?

Why is

Why is this paragraph in bold print / italics?

Why are

Why are the subheadings on page 9 used?