



GEOGRAPHY CURRICULUM OVERVIEW

GEOGRAPHY STATEMENT OF INTENT

Our geography curriculum is designed with a clear intent: to develop pupils' rich **substantive knowledge** of places, environments and geographical processes, alongside strong **disciplinary knowledge** that teaches them how geographers think, question and investigate the world. Through the **Opening Worlds** programme, pupils from Year 1 to Year 6 follow a carefully sequenced, knowledge-rich curriculum that builds deep understanding over time. This structured approach ensures that pupils are motivated, challenged and increasingly confident in using geographical vocabulary, interpreting information and making connections across themes, locations and scales.

YEAR 1

AUTUMN TERM	SPRING TERM	SUMMER TERM
Living in Cities Living in the countryside	The seasons change Where are we? (Aspull)	Living by the Sea Working Hard

YEAR 2

AUTUMN TERM	SPRING TERM	SUMMER TERM
Living in the Mountains Nature all around us	Visiting new places Weather in our world	Looking after our world Changing our world

YEAR 3

AUTUMN TERM	SPRING TERM	SUMMER TERM
Rivers Mountains	Settlements Agriculture	Volcanoes Climate and Biomes

YEAR 4

AUTUMN TERM	SPRING TERM	SUMMER TERM
The Rhine and the Mediterranean Population	Costal Processes and Landforms Tourism	Earthquakes Deserts

YEAR 5

AUTUMN TERM	SPRING TERM	SUMMER TERM
Why is California so thirsty? Oceans	Migration North and South America	The Amazon Interconnected Amazon

YEAR 6

AUTUMN TERM	SPRING TERM	SUMMER TERM
Energy and Climate Ethiopia	Changing Birmingham Jamaica	Summer enquiry Fieldwork- Coniston