

# Our Lady's RC Primary School



## Addendum to the Positive Behaviour Policy


Date Adopted/Reviewed	Spring 2020
Person Responsible	Headteacher
Version	1.0
Doc Ref	2.21

**Signed:**  (Person Responsible)

**Date:** 5.1.2021

**Signed:**  (Headteacher)

**Date:** 5.1.2021

**Signed:**  (Chair/Governor)

**Date:** 5.1.2021



# *"Learning and loving together; we grow with Jesus"*

## **Our Core Values**

During Summer 2020 workshops, we revisited both our Mission Statement and Core Values. This involved everyone in discussion, reflection and prayer about the values, Mission and Aims of our Catholic school. There was a calling to all to re-commit to our purpose and to work together to understand our roles and responsibilities as part of Our Lady's



During the workshops, the feedback from parents, and the views expressed by the children during sessions played a prominent role in the decisions we made.

Our Mission Statement is:

**"Learning and loving together; we grow with Jesus"**

The Core Values that provide the foundation for that Mission are:

**Faithful**

**Positive**

**Safe**

**Nurturing**

**Forgiving**

**Fair**

**Respectful**

**Honest**

## **NURTURE**

The School's six nurturing principles sum up our practice and theory. They underpin the context, organisation and curriculum.

1. Children's learning is understood developmentally
2. The classroom offers a safe base
3. the importance of nurture for the development of wellbeing
4. Language as a vital means of communication
5. All behaviour is communication
6. The importance of transition in children's lives



**Our Mission is represented by this design. As with the statement itself, the logo was developed by all stakeholders, with the children in particular providing the symbolic ideas of growth – the tree, love – the hearts and Christ – the Cross**

# Contents

<a href="#">1. Scope and Behaviour Principles</a> .....	3
<a href="#">2. Expectations for Pupils in School</a> .....	3-5
<a href="#">3. Expectations for Pupils at Home</a> .....	5-6
<a href="#">4. Monitoring Arrangements</a> .....	6
<a href="#">5. Links with Other Policies</a> .....	6

---

## 1. Scope and Behaviour Principles

This addendum applies until further notice.

In light of the need for children to behave differently and to follow specific rules on their return to school during the Covid-19 epidemic, this amendment to our Positive Behaviour Policy outlines specific changes to guidance that pupils will have to follow. Our sole guiding principle when making any changes or adjustments to policy is to be able to keep all of our children, families and staff safe and place their wellbeing at the forefront of everything we do. These amendments will be regularly communicated to pupils, parents and staff.

We may need to amend or add to this addendum as circumstances or official guidance changes. We will communicate any changes to staff, parents and pupils

## 2. Expectations for Pupils in School

### • 2.1 School Rules

When pupils are in school, we expect them to follow all of the rules set out below to keep themselves and the rest of the school community safe.

Staff will be familiar with these rules and make sure they are followed consistently.

Parents should also read the rules and ensure that their child follows the new procedures that have been put in place. Parents should contact their child's class teacher in the first instance if they think their child might not be able to comply with some or all of the rules, so we can consider alternative arrangements with them and support them to integrate back into school life.

At Our Lady's:

- We are gentle;
- We are kind and helpful;
- We are honest;
- We are respectful;
- We have a positive attitude to learning;
- We are forgiving;

### • 2.2 Arrivals, Departures and Moving Around the School

Children will enter school through their designated entrance at the agreed staggered time. Children will enter with their parent/carer and will go straight to their designated area, keeping a 2m distance from any other individual as outlined on previous correspondence sent to parents/carers. There will be markers on the floors to support children with the direction of travel. At their designated home time, children will leave the building from their designated exit. They will leave one at a time when their parent has come to collect them, again keeping their distance from school staff and other parents. Movement around the school will be limited. When the children leave their classroom to go outside for break, lunch or outdoor learning, they will follow the markers on the floor to ensure they stay 2m from peers and adults. Children will follow an adult from their classroom on their designated route. Children will be expected to tell a member of staff if they are unwell and are exhibiting signs of Coronavirus by raising their hand. Children must have a responsibility for their own equipment e.g. water bottles and ensure that these are not shared with other pupils.

### • **2.3 Hand washing and Hygiene**

Children will be expected to follow all hand washing and hygiene routines while in school. Children will wash hands /use antibacterial gel before entering school, after returning from the outside, before and after eating and at regular intervals during the day. We ask children to follow the catch it, bin it, kill it, mantra when in school, if they need to cough or sneeze, they should use a tissue or crook of their arm. Children will be reminded not to touch their face, mouth, nose or eyes while at school. Should a child refuse to follow these routines, disciplinary procedures and sanctions will be used (see below)

### • **2.4 Break times**

Children will have a designated place to play during break times. Children will be expected to remain socially distant from both peers and adults during play and break times. Children must stay in their designated area at all times. We understand socially distancing may be more difficult for younger children, they will be encouraged wherever possible to keep a distance from peers and adults, however, we understand this may not always be possible.

### • **2.5 Behaviour in School**

If a child's behaviour is deemed high risk, for example, refusing to adhere to safety measures, such as, hand washing, social distancing, remaining in their classroom or deliberate behaviours that put themselves or others at risk, such as spitting or deliberately coughing at people. The following sanctions and disciplinary procedures could be used:

- Conversation(s) with pupil(s) which could include a verbal warning, moving seats if logistically possible and other behaviour management strategies in line with our current Positive Behaviour Policy.
- Once all appropriate behaviour management strategies have been exhausted, contact should be made with pupil's parent/carer.

### • **2.6 Pupils with Special Educational Needs**

School acknowledges that children will have had a range of different experiences during the lockdown period which may have an impact on their behaviour presentation at school. Some may present with frustration as a result of being isolated from friends or having missed a significant event or experience; e.g. exams, school trip, etc. Others may have experienced bereavement, or loss, or another real or perceived, traumatic episode. For many, the process of re-engagement with learning and the school community, under unusual circumstances, may require some additional input and encouragement. As a result of these varied experiences, children may present with behaviour that is not usual, this may include;

- Anxiety; lack of confidence
- Challenging behaviour; fight or flight response
- Anger; shouting, crying
- Hyperactivity and difficulties maintaining attention

For some children, including those with attachment concerns or SEN, and especially those with autism, the change in routines and lack of familiarity will require additional adjustment. School recognises that behaviour could be a sign that for some individual children there is an unfulfilled need and that the behaviour is communicating that there is a problem. The school will endeavour to make the necessary adjustments to reduce the stimulus that may be triggering the challenging response. Children with SEN are recognised as being particularly vulnerable and therefore have an urgent need to be re-integrated back into school as soon as reasonably possible. School will work closely with parents to implement supportive strategies that will inform an appropriate response. If necessary school will seek external support from other agencies such as Educational Psychologists or Early Help.

### • **2.7 Changed rules**

Until further notice, we will alter the following school rules:

Expectations for attendance – the [latest government guidance](#) states that from 5 January 2021 until half term, only the children of critical workers and vulnerable pupils should attend school, with remote learning offered to all others. Those children affected have contacted the school via school communication and appropriate arrangements have been made.

Pupils who are attending school in person must wear uniform and follow normal school rules on uniform as set out in Our Lady's Home School Agreement.

School uniform is obligatory. Embroidered sweatshirts, polo shirts and other items are available from Aspull Village Embroidery, Slaters of Wigan, and My Clothing (previously Tesco) (online). All other items of the uniform can be purchased from any clothing store.

Your child's hair should be tied back neatly in a pony or pig tails.

- Grey long or short trousers/knee length skirt
- Light blue polo shirt with logo
- Navy blue sweatshirt or cardigan with logo
- Black shoes (no trainers)
- Plain Black, Grey, Navy or White socks

Every child is expected to be correctly dressed for PE lessons. Those small numbers of children attending school will still change for PE in the usual way for their year group.

Our Lady's PE Kit comprises of:

- Black pumps (indoor)
- Trainers (outdoor)
- White T-shirt
- Navy blue shorts

NB- No jewellery (apart from a watch) is to be worn in school as it constitutes a danger to the wearer and other children

School Reading Wallets - It is school policy that all pupils should use a reading wallet as they are much safer and more practical for school use. A reading wallet enables the pupils to transport their reading book, reading journal and any other equipment they may have and is more suitable than a large rucksack. School will be selling these wallets from the school office throughout the academic year. The wallets will cost £5. Reading wallets can also be purchased from Aspull Embroidery in the village.

### **3. Expectations for pupils at home**

#### **• 3.1 Remote learning rules**

If pupils are not in school, we expect them to follow all of the rules set out in our blended learning policy.

Parents should also read the rules and ensure their children follow them. Parents should contact their class teacher in the first instance if they think their child might not be able to comply with some or all of the rules, so we can consider alternative arrangements with them and support them with their learning.

#### **Rules for pupils working from home**

If interacting with other pupils or staff online, students should always be kind and respectful to each other and respectful and obedient to staff, remembering at all times that that staff are not 'friends' with, or peers to, pupils.

Pupils should never attempt to contact staff via social media or make comments about staff on social media platforms. Any inappropriate comments to staff online, via Teams, Seesaw/Tapestry, or any other platform will be taken very seriously. This is also the case of for any online bullying towards other pupils or peer-on-peer abuse that is disclosed to the school during this time.

During live lessons, pupils are expected to behave appropriately by:

- Being on time
  - Having books and stationary ready before class begins
  - Muting their microphone when asked
  - Turning on their camera when asked
  - Maintaining eye contact when asked
  - Raising their hand to ask questions, or using the relevant online class participation feature
  - Turning on gallery view when asked
  - Refraining from eating or drinking during the live lesson unless given permission by their teacher
  - Following our dress code and uniform policy
  - Not disrupting the lesson for others (for example, by messaging about something other than school work)
- **3.2 Dealing with problems**

If there are any problems with pupils adhering to rules around remote learning, including if they don't engage with the remote learning set for them, we will:

- Make immediate contact with families to discuss how we can support and resolve any issues that may have arisen.

## **4. Monitoring arrangements**

We will review this policy as guidance from the local authority or Department for Education is updated and inform families of any changes.

## **5. Links with other policies**

This policy links to the following policies and procedures:

- ❖ Safeguarding & Child Protection Policy
- ❖ Positive Behaviour Policy
- ❖ Health and Safety Policy
- ❖ Attendance Policy