



GEOGRAPHY CURRICULUM OVERVIEW

GEOGRAPHY STATEMENT OF INTENT

The intention of the Geography curriculum at Our Lady's is that children are given opportunities to develop an interest in Geography through exciting and stimulating experiences. We have tailored our Geography curriculum to ensure that it is fully inclusive to all, and that all children from EYFS to Year 6 are taught skills and knowledge; appropriate for their year group, ensuring the progressive development of geographical concepts; knowledge and skills.

Within these active lessons, children at Our Lady's are exposed to new vocabulary and knowledge through skills that build upon what they have previously been taught. These skills give children opportunities to be independent when finding out new, information. This helps children to be confident when applying this knowledge in the wider world. The learning needs of individual pupils are addressed through careful scaffolding, skilful questioning and appropriate intervention, in order to provide the necessary support and challenge.

RECEPTION

AUTUMN TERM	SPRING TERM	SUMMER TERM
Are we the same as dogs? Can you have a house without a roof?	Is the weather the same every day? Do all fairy tales have a castle?	Does everything grow in the same way? Could we live under the sea?

YEAR 1

AUTUMN TERM	SPRING TERM	SUMMER TERM
Has there always been a Co-op in Aspull?	Why do people choose to Live in Blackpool?	Why do people choose to Live in Blackpool?

YEAR 2

AUTUMN TERM	SPRING TERM	SUMMER TERM
	What would be the quickest way to get to London from Aspull?	How do you travel to the Caribbean by boat? What do Y2 & Y3 have in common?

YEAR 3

AUTUMN TERM	SPRING TERM	SUMMER TERM
	Would the River Nile fit in the UK?	Where could you go on holiday in the UK?

YEAR 4

AUTUMN TERM	SPRING TERM	SUMMER TERM
Where in the world?		How are the Anglo Saxon settlements different to our towns and cities today?

YEAR 5

AUTUMN TERM	SPRING TERM	SUMMER TERM
In what ways did the landscape affect how Ancient Greece was ruled?	Where did the Vikings conquer?	How did Aspull change during the 1900s?

YEAR 6

AUTUMN TERM	SPRING TERM	SUMMER TERM
How do natural disasters impact life on Earth? Why do we need to look after our planet?		How do we know about the Ancient Maya?

