



## HISTORY CURRICULUM OVERVIEW

### HISTORY STATEMENT OF INTENT

*The intention of the History curriculum at Our Lady's is that children are given opportunities to develop an interest in History through exciting and stimulating experiences. We have tailored our History curriculum to ensure that it is fully inclusive to all, and that all children from EYFS to Year 6 are taught skills and knowledge; appropriate for their year group, ensuring the progressive development of historical concepts, knowledge and skills; and for the children to study life in the past.*

#### RECEPTION

AUTUMN TERM	SPRING TERM	SUMMER TERM
How are things different?	How can things grow?	Where do living things live?

#### YEAR 1

AUTUMN TERM	SPRING TERM	SUMMER TERM
Are you the same as when you were born?	What has changed since the 1920's?	What did my grandparents do on holiday?

#### YEAR 2

AUTUMN TERM	SPRING TERM	SUMMER TERM
Has Pudding Lane always looked the same?	How did Florence Nightingale change nursing?	

#### YEAR 3

AUTUMN TERM	SPRING TERM	SUMMER TERM
Who first lived in Britain?		How do you build a pyramid?

#### YEAR 4

AUTUMN TERM	SPRING TERM	SUMMER TERM
	What did the Romans ever do for us?	How do we know about the Anglo Saxons in Britain?

#### YEAR 5

AUTUMN TERM	SPRING TERM	SUMMER TERM
What job would you have had if you lived in Aspull in 1900s?	What did the Ancient Greeks leave us?	What did the Vikings conquer?

#### YEAR 6

AUTUMN TERM	SPRING TERM	SUMMER TERM
	How did WWI impact Britain and what change did it bring?	How do we know about the Ancient Maya?
	Why was there another world war?	Why is Queen Victoria's reign significant?