



Working Below	Working Towards	Developing	Secure	Depth & Mastery
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Greater Depth statements are highlighted in purple

Working at the expected standard				
Transcription: Spelling	1	Learn to spell common exception words		
	2	Learn to spell more words with contracted forms		
	3	Learn the possessive apostrophe (singular) spelling		
	4	Distinguish between homophones and near-homophones		
	5	Add suffixes to spell some words correctly in writing eg: -ment, -ness, -ful, -less, -ly		
	6	Add suffixes to spell most words correctly in writing eg: :-ment, -ness, -ful, -less, -ly		
	7	Apply spelling rules and guidelines, as listed in English Appendix 1		
	8	Write from memory simple sentences dictated by the teacher that include words using the GPCs, common exception words		
	9	Spell most common exception words		
Transcription: Handwriting	10	Form lower-case letters of the correct size relative to one another		
	11	Understand which letters, when adjacent to one another, are best left unjoined.		
	12	Write capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters		
	13	Use spacing between words that reflects the size of the letters		
	14	Use the diagonal and horizontal strokes needed to join some letters		
Composition: Structure	15	Use sentences with different forms:	Statements	
			Questions	
			Commands	
			Exclamations	
	16	Correct choice and consistent use of present tense and past tense throughout writing		
17	Use of the progressive form of verbs in the present and past tense to mark actions in progress (for example, she is drumming, he was shouting)			
18	Write effectively and coherently for different purposes, drawing on their reading to inform the vocabulary and grammar of their writing			
19	Make simple additions, revisions and proof-reading corrections to their own writing			
Composition: Punctuation & Grammar	20	Punctuate sentences using capital letters and full stops		
	21	Punctuate sentences using a question mark		
	22	Punctuate sentences using an exclamation mark		
	23	Punctuate sentences using commas for lists		
	24	Punctuate sentences using apostrophes for contracted forms		
	25	Punctuate sentences using apostrophes for singular possessive form		
	26	Uses co-ordination (or/and/but)		
	27	Uses some subordination (when/if/that/because)		
	29	Use the punctuation taught at key stage 1 mostly correctly		
Composition: Vocab	30	Expand noun phrases to describe and specify		

Procedures & Expectations:

Writing should be assessed over the course of a term using writing in Big Write, English and Cross-Curricular books/files. Teachers should assess the standard of writing for each child on a termly basis (& at the end of the school year) as to whether they are **on track** for (given the curriculum coverage at that point):

Working Below: Not accessing curriculum year group KPIs.	Working Towards: Evidence of some KPIs in writing. Inconsistent.	Developing: Evidence of all KPIs across range of writing.	Secure: Evidence of applying all KPIs across range of writing	Depth & Mastery: Also evidence of all GD KPIs across range of writing
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