



HISTORY CURRICULUM OVERVIEW

HISTORY STATEMENT OF INTENT

The intention of the History curriculum at Our Lady's is that children are given opportunities to develop an interest in History through exciting and stimulating experiences. We have tailored our History curriculum to ensure that it is fully inclusive to all, and that all children from EYFS to Year 6 are taught skills and knowledge; appropriate for their year group, ensuring the progressive development of historical concepts, knowledge and skills; and for the children to study life in the past.

RECEPTION

AUTUMN TERM	SPRING TERM	SUMMER TERM
Are we the same as dogs? Can you have a house without a roof?	Is the weather the same every day? Do all fairy tales have a castle?	Does everything grow in the same way? Could we live under the sea?

YEAR 1

AUTUMN TERM	SPRING TERM	SUMMER TERM
Are you the same as when you were born?	What has changed since the 1920's?	What did my grandparents do on holiday?

YEAR 2

AUTUMN TERM	SPRING TERM	SUMMER TERM
Did you travel by ambulance if you were injured in the war?	Has Pudding Lane always looked the same?	

YEAR 3

AUTUMN TERM	SPRING TERM	SUMMER TERM
Who first lived in Britain?		How do you build a pyramid?

YEAR 4

AUTUMN TERM	SPRING TERM	SUMMER TERM
	What did the Romans ever do for us?	How do we know about the Anglo Saxons in Britain?

YEAR 5

AUTUMN TERM	SPRING TERM	SUMMER TERM
How did Aspull's working life change during the 1900s?	What did Ancient Greek city-states have in common?	What did the Vikings conquer?

YEAR 6

AUTUMN TERM	SPRING TERM	SUMMER TERM
	How did WWI impact Britain and what change did it bring? Why was there another world war?	How do we know about the Ancient Maya? Why is Queen Victoria's reign significant?