

	YR	Y1	Y2	Y3	Y4	Y5	Y6	Whole School
RE	Baptism role play at church Kind- school value and how we live it out in our classroom.	People who help us encourages family and community strand CST	Catholic Social Teaching Safe - School value	Confession of sins - Forgiveness (School Value) reconciliation (Human Dignity - living in God's image)	World - We are all God's people	Family - Skills and qualities of ourselves. Big question - Who am I?	CAFOD Enterprise - standing up and raising money for the poor and vulnerable	Multi-faith weeks - Hinduism and Sikhism Parish - mass
English - Reading	Think Equal materials- Looking at high quality texts to support diversity.	Beegu - everyone is unique in the eyes of God (dignity of the human person)	Heroes - Traction Man	The Egyptian Cinderella - slave, thinking of others less fortunate than themselves.	How to Train your Dragon - multifaith/cultures - Vikings	Little People Big Dreams - Nelson Mandela (CST Links)	Black history month- reading about Martin Luther King - celebrating cultural differences	Welcome visitors - authors, Grandad's Wheels inclusivity
English - Writing	Writing and knowing first and family name.	Invitations to events in the parish - nativity, stay and pray	Nativity Story	Non-chronological report - Ancient Egypt comparing religions about different Gods	The Magic Box - link to Nativity when children rewrite, children explore key items.	Options for the poor and vulnerable - Refugee Crisis	Speech writing - standing up for the poor and vulnerable using voices to make a change Learn with Lords- Parliament.	Junior Speaks Competition in Y6 - Promotes Oracy and encourages pupil leadership teams to present
Maths	Daily routines - how we can stay safe and know our rights and responsibilities in our classroom eg: 5 children in the home corner.	Understanding days of the week, months of the year to understand the calendar for the year	Universal Language of number	Tackling challenges and working together to achieve the common good	Solidarity - working together to achieve a shared goal	CAFOD fundraising - mini-enterprise for the common good. Handling money	Problem solving and reasoning - resilience a strength from God. Human dignity - helping those who may need a hand.	Mathematics is a universal language Various approaches to mathematics - from Egypt, Russia and China,

								Pythagoras' Theorem from Greece, algebra from the Middle East. Develop an awareness of history of maths.
History	How have we changed since nursery?	Families in the past, communicating to compare toys (options for the poor and vulnerable)	St Paul's Cathedral - St Paul Belongings RE topic Nurses - people who help Charities Florence Nightingale	Comparing the beliefs of Ancient Greek Gods.	History of Christianity	Comparing Religious Beliefs - Greek Gods	Comparing religious beliefs - the ancient Maya, Victorians. How people's faith helped them to keep going in WW1.	Remembrance Day
Geography	Nature walks- appreciating the beauty of God's creations. Similarities and differences of UK and Kenya. Our Common Home.	Appreciating our local area and striving to make it better (stewardship). Parish links looking at the Church	Our Common Home - Laudato Si	Settlements - recognising what we have in our common home. Local nature walk.	Cultural Tourism- links to family and community	Local History - understanding how we can help and support those in our local community	Angry earth- exploring how climate change is affecting extreme weather. Stewardship how to protect our common home. 2041 - Antarctica.	2041 schools Orienteering- using our problem-solving skills Tanzania - Fratelli Tutti Eco-club working together to create places

								of natural beauty.
Art	Poonac- looking at our faces and the features that God has given us.	Interpreting abstract art Paul Klee which prepares children to interpret scripture and artwork in RE	Using our talents	Andy Goldsworthy - making use of God's gifts to create something beautiful and unique.	Using aboriginal art and storytelling to tell the story of Jacob	David Hockney - appreciating the beauty of our local area and presenting it in different ways	Celebrating cultures through art movements. Art cross curricular with RE.	Work with Belinda- a member of our local community sharing talents and gifts with us. Making a whole school mosaic linked to values
DT	We build the houses that we live in with the families that God gave us.	Evaluation of healthy beach snack - children to develop understanding that we can make things better	Food - our food being healthy DT - Fire engines People who help us	Offering opinions and feedback considering how we can create the better outcomes. (Making bread - DT) Offering respect to others abilities.	Using the Nativity as inspiration to create a light up Christmas decoration.	Comparison of Last Supper with Greek Feast	Mayan's feast - compared to last supper. Working together - common good.	Cooking and sharing with the local community
Computing	E-safety- knowing how to stay safe.	Rights and responsibilities - children must understand to respect the computers and ipads and use them for their purpose.	Pictograms - cars on Holly Road - Pollution	Developing beliefs and values for research and presentation tasks (researching local foods - links to history)	E-Safety - is seeing believing? What makes a strong community?	Appropriate use of technology - looking after each other away from school. Treating people with respect in	E-safety Children's rights and responsibility to stay safe online and keep others safe.	Staff will ensure children know about their right for their personal data to be protected (GDPR) and that information online can be

						person and online		shared to all due to the freedom of information act.
Music	'Self-portrait' song learning about ourselves and how God has made us all unique.	Nativity performance - singing and dancing in front of an audience	God gives us out talents	Working alongside specialists (Matthew) to encourage a love for playing an instrument.	Exploring feelings through music [including hymns]	How does music improve our world? Social justice	How does music bring us together? - one global family made in the image of God.	Nativity KS1 Christmas Carol Concert Hymns Young Voices
Science	Minibeast hunt to look at God's creations	Our Bodies - we are made in the image of God	Animals including humans - image of God	Plants - looking after the world around us	Habitats - we are live in different ways	Human Life Cycles - Creating new life	Evolution - Big question: Science v Religion	David Attenborough's Birthday - Stewardship, Laudato Si'
PSHE	God has given us all special gifts to use. Who is in our school and parish family?	We are God's Gardeners - children celebrated the harvest festival	Understanding ourselves and our bodies - made in the image of God	Recognising when we have done wrong and how we can be forgiven (reconciliation)	Celebrating the differences God has given us	Celebrating the gifts and qualities we have been given by God	Celebrating the gifts god has given us. Celebrating culture and diversity - Black History Month	Black History Month - Cultural Diversity
PE	Yoga- learning how to keep our bodies and minds healthy Teeth brushing- looking after the bodies that God gave us.	Helping one another in contact sports - teamwork	Everyone is included - Just Join In	Panathlon - opportunities for SEN pupils to access a range of sporting events.	Embracing gifts and talents	Inclusive PE - Wheelchair Rugby	Sportsmanship - working as a team to achieve a common goal	Interschool sports, swimming gala - connecting with the community

