

Frequently asked questions...

What do I do with the Home School Reading Diary?

Children are required to write in the title of the book they are reading and keep an ongoing record of the pages they read throughout the week.

It is recommended that children read for 20 minutes at home per day and we ask that parents sign the reading diary as this happens. Please do write occasional comments with a little detail about your child's reading of the text, their responses and comprehension.

How often does my child read in class?

Children in Year 3 have the opportunity to change their reading book at registration time each morning / afternoon. Independent reading regularly occurs and children may be supported by a member of staff where children require additional help / support.

Additionally, each week, children will experience reading in a variety of ways:

- Independent
- Guided
- Whole class

When children have read their book they will take a small, fun and interactive quiz to assess their understanding. A score will be logged and used as part of our continual assessment of your child's progress in reading.



Y3 Reading Skills Checklist



ON THE LINES

The answer is right there in the text.

Find Can you find the information?	Sequence Can you put events into order?	Paraphrase Can you sum up a piece of text?	Summarise Can you sum up a whole text?
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BETWEEN THE LINES

You have to follow clues in the text to work out the answer.

Key words Can you understand text by working out the meaning of unfamiliar words?	Unpick pronouns Can you work out who or what a pronoun refers to?	Instead of said Can you recognise feelings or tone from instead of said words?	Show not tell Can you work out feelings or thoughts from what someone says or does?
	My life? Can you understand a situation better by putting yourself in someone else's shoes?	Predicting Can you suggest what might happen next from given or implied details?	



**Reading together
at home.**

**Questions to ask
whilst sharing a book**

Year 3

Questions to ask whilst sharing a book

- Can you tell me about _____. Which page did you read that on? Which words on that page tell you that?
- What does it *really* mean when it says _____?
- How is that character feeling? How do you know that?
- Why have they behaved in that way?
- How is this page set out? Why have they chosen to set out in this particular way?
- What is the benefit of using bullet points / diagrams etc?
- What kind of language has the author used?
- What does the author want us to think about _____?
- How is this book similar to _____?
- When and where do you think this book was written? Why?

More challenging questions for able readers

- Why do you think the author put the events / instructions / information in that particular order?
- Has the character changed from the point that we were introduced to them? How? Why?
- What is the impact of the author using that word at that point?
- What does the author think about _____?

ON THE LINES

- finding and recording
- sequencing
- paraphrasing
- summarising

What was revealed at the end of the story?

Everything was on that day until

Everything was fine on that day until (4 options)

What did have to do in order to

What did he have to do in order to read the inscription?

Give two reasons why?

Give two reasons why Mauritius was a paradise for animals before humans arrived.

Explain three things that you are told about
Explain three things that you are told about the oak tree on the island.

Describe

Describe the Giant. Describe the house they found.

Which paragraph tells you?

Which paragraph tells you they were out of the bear's reach?

Where are

Where are the main places you can see superheroes now?

Using information from the text, which of these statements are true and which are false?