



Our Lady's Caritas Progression



RECEPTION

CARTIAS theme/Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Dignity of the human person Stewardship	Stewardship Family and community	The dignity of work	Solidarity and the common good	Rights and responsibilities	Option for the poor and vulnerable
Focus	God made me and loves me very much	My family at home	We are helping to do God's work	We are friends	God wants everyone to be happy	God's gifts are for everyone
Activities						
Focus	God made me and my friends beautiful	My school family	We use our gifts for each other	We play together in love and peace	God gives us all we need to be happy	Learning to share
Activities						
Focus	We show our love for each other	We are all different	Everybody's gifts are needed	We help each other	Making the right choices	Helping everybody to be happy by playing
Activities						
Focus	We thank God for loving us and our love for each other	We love and look after each other	When we build together we can do much more	We thank God for each other	We share all God's gifts	Using our gifts to help others
Activities						
Focus	Discovering God	Helping in God's creation				
Activities						
Focus	Playing in	Celebrating God's creation				
Activities						



Our Lady's Caritas Progression



YEAR 1

CARITAS theme/ Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Dignity of the human person Stewardship	Family and community Stewardship	The dignity of work.	Solidarity and the common good	Rights and responsibilities	Option for the poor and vulnerable.
Focus	God loves us equally as his children	We are all part of a community.	Everybody's work is valuable and important for the community.	We are brother's and sisters. One family-one world.	Happiness is?	Some of God's family have plenty of food, toys and clothes. Some don't
Activities	Creation story. Mindmap-why does God love us equally?	What makes our school a family and community? How do you feel being part of the school community?	Pictures of people who help in school-what good things do these people do?	Explore how we all have our home in the same world-different areas but samplanet.	Make a list of children's ideas of what happiness is- role play ideas.	Why do some have plenty and some don't?Poster-its not fair.
Focus	We are all different and amazing	We look after and care for each other.	Working together to build up our school family	We learn together.	Finding happiness with each other.	Exploring the feelings of those who have plenty and those who have little.

Activities	Look at pictures of different children. Why did God make us different? What is good about differences? What makes you amazing?	Explore mission statement. What does it say about being a community. How can we help and care for each other in the school community?	How can we help those people who help us in the school community?	Learning about my brothers and sisters in my class.	Look at the feelings we have when we have helped someone else.	Make a rich and a poor wall-how do these walls make you feel?
Focus	God's gardeners	Celebrating the Harvest				
Activities	Invite Mr Prince in-how does he help make environment healthy and beautiful? How can we help him?	Role play being different crops/food they want to thank God for. Prayers of thanks for Harvest.				



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YEAR 2

CARITAS theme/ Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Dignity of the human person Stewardship	Family and community Stewardship	The dignity of work.	Solidarity and the common good	Rights and responsibilities	Option for the poor and vulnerable.
Focus	We love and look after each other because we are all brothers and sisters.	I belong to my family and my community.	Finding my special job-my gift for the world.	We learn together.	Helping each other to make the right choices.	Working together to make our family happy. Exploring fairness and justice.
Activities	How do we show love for one another? Is it difficult to always love each other? All my brothers and sisters activity.	How can we be a member of both our family and the community? How can our families help the school community grow.	What are your gifts? Discuss hopes and dreams for when they are grown up. How can we use our gifts to make others happy.	Learning about my brothers and sisters in my class. Explore concept of "The common good." Who is working for the common good in the class/school/parish?	Use fairytales to explore the concept of making good and bad choices. Discuss how making the right choice isn't always easy and we need to help each other make the right choice.	What does Justice mean? What does God want us to do in order to act justly.
	other makes us strong	needs me.	hard to be the best you can be for others.	celebrate together		our help? How can we help?
Activities	Carry out experiments alone and then in teams. Was it better alone or helping each other.	Discuss the little things children can do to help their school community be even happier. Link to Luke 21:1-4" The widow's offering."	Children to help do chores at home-which were hardest? How does it feel to work hard? How can you do your best even when it is hard?	Link to around the world topic. Can the children have a celebration of all the cultures and traditions in their class/year group?	Complete various sharing activities and discuss how children feel when things are not shared fairly between them.	Explore concept that those of us who have more, must share with those who have less. Discuss charity work that we do as a school and why we do it.
Focus	Learning from God's creation.	Making good choice- being responsible				
Activities	Look at pictures of earth being damaged. What has gone wrong? What would this picture say to us if it could talk?	Introduce term "Stewardship"-making good and wise choices. How can our play harm creation-what can we do instead?				



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YEAR 3

CARITAS theme/ Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Dignity of the human person Stewardship	Family and community Stewardship	The dignity of work.	Solidarity and the common good	Rights and responsibilities	Option for the poor and vulnerable.
Focus	I have been given a special gift for the world.	What makes community?	Exploring our understanding of work. How does work build us up?	I listen to you with my ears, eyes, heart and mind.	Barriers to happiness	Christ's voice in our area for those who need us most.
Activities	The gift I value for myself. The gifts I can use for others.	How is our school a community? What sorts of community are there?	What is work? Where do people work? What work do people do for us in school?	What does solidarity mean? What ways can we listen to each other?	What is the most important ingredient for happiness? What gets in the way?	What did Jesus do for people who were sick/poor etc?
HIGHER LEVEL	What are your hopes and dreams for the future?	How would you build up a happy community?	N/A	How can we promote the common good of all people?	Survey of what makes people happy. Why are people not happy?	Create visual presentations of how Jesus relies on us to continue his work to care for those in need.
Focus	Seeing God in creation	HIGHER LEVEL Stewardship				
Activities	Under pictures of God's creation- reflect how you can see God in that image.	What if creation could talk? What would they say?				



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YEAR 4

CARITAS theme/ Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Dignity of the human person Stewardship	Family and community Stewardship	The dignity of work.	Solidarity and the common good	Rights and responsibilities	Option for the poor and vulnerable.
Focus	We are all equal in God's eyes and loved.	Who is in my community?	Recognising and helping others to find their gift and share it.	We face challenges together.	Exploring our responsibilities for each other.	Helping each other to see brothers and sisters, not strangers in need.
Activities	Look at the Bible quotes. What do they mean for us today?	Explore their local area/community. Who lives in the local community.	Difference between talents and gifts. Tell a partner what gift you see in them.	What challenges are there in the school/local area? How can we help overcome them?	Research Bible references about our responsibility to care for one another?	Explore stories about communities sharing their time and skills for the greater good.
HIGHER LEVEL	Explore the quotes in more detail through different mediums.	How does our local community have an impact on the school/church/Individuals.	Compose poem/story about gifts for the community.	Compose a poem/song to highlight these issues.	N/A	N/A
Focus	Stewards of God's world	HIGHER LEVEL Stewardship				
Activities	Explore the meaning of Pope messages about Climate change.	N/A				



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YEAR 5

CARITAS theme/ Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Dignity of the human person Stewardship	Family and community Stewardship	The dignity of work.	Solidarity and the common good	Rights and responsibilities	Option for the poor and vulnerable.
Focus	Each person in unique and irreplaceable. Everyone matters.	Building up the community	The many sides of working together to build up community.	We walk together as people of peace.	Recognising the differences between rights and responsibilities.	What are the needs of those in a poor area compared with those in a rich area?
Activities	Play a game to explore how they are all part of a puzzle that needs everyone to complete it.	Who is most in need in our local community-how can they be supported?	When does a group become a community?	How has researching the theme encouraged you to walk beside people in your community?	What are basic human rights? What are the challenges of the responsibilities we have?	What do people need to have a full life? What happens when people don't have these basic needs met?
HIGHER LEVEL	Write what gifts they see in other children in the class.	What is the outstanding need in our area?	Review the mission statement-what does it say about community?	Explore people who have changed the world for the better at great cost to themselves.	N/A	N/A
Focus	Stewards of God's world	HIGHER LEVEL Stewardship				
Activities	Create own prayer of praise and thanksgiving for creation. What are our	N/A				

	responsibilities as Christians regarding creation?					
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YEAR 6

CARITAS theme/ Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Dignity of the human person Stewardship	Family and community Stewardship	The dignity of work.	Solidarity and the common good	Rights and responsibilities	Option for the poor and vulnerable.
Focus	People matter more than possessions	Building up the kingdom of God.	Enabling each other to aim high.	Building our own Mission Team.	Happiness comes in sharing and giving.	Why are some parts of the area richer or poorer than others?
Activities	Read and explore the meaning behind the story " Forget me not."	We build up God's Kingdom-what is God's vision of this Kingdom?Who are the builders?	How can you build up the life of the Parish by working together?	Explore how we can build a mission team at school through combining various groups .	Learn the declaration of human rights. Make links to scripture from Matthew 25.	Explore wealth and poverty in the UK. How do we feel about this-link to scripture.
HIGHER LEVEL	Read and reflect on the story "The son." Debate the idea- " It is money that makes the world go round, not people."	Research John the Baptist and Isaiah. What were they born to do?	What is the main work in the local area-how do people feel about their work.	How can we get involved in helping people who feel alone in our local area.	Do you think the Declaration of Human rights has missed anything out- if so what?	N/A
Focus	Stewards of God's world Enough for everybody's need but not everybody's greed.	HIGHER LEVEL Stewardship				

Activities	How has our local area changed? What has the impact been on the environment? What can be done to improve things?	N/A				
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