



Our Lady's R.C. Primary School Skills Progression



Subject area: Music KS1 Key Skills

Skill	Reception	Year 1	Year 2
Singing	<p>Use songs with and without words.</p> <p>Sing call and response songs so that children can echo phrases of songs you sing.</p> <p>Sing slowly so that children can listen to the words and melody of the song.</p>	<p>Explore sounds with voice and experiment with ways of changing them.</p> <p>Use their voice in different ways. (whispering, chanting, singing)</p> <p>Sing simple 2 and 3 note melodies mostly in tune.</p>	<p>Join in with warm up activities which explore posture, breathing, diction and expression.</p> <p>Stand up straight in a good singing position to help breathe well and sing clearly with expression when they perform to their class and teacher.</p>
Skill	Reception	Year 1	Year 2
Listening	<p>Introduce children to different kinds of music from across the globe.</p> <p>Invite musicians in to play music to children and talk about it.</p> <p>Encourage children to listen attentively to music.</p>	<p>Create movements in responses to changes in a piece of music. (high/low, quiet/loud, happy/sad).</p> <p>Discuss whether they like or dislike a piece of music.</p>	<p>Listen with concentration to a variety of live and recorded music and say what I think about the music I hear.</p> <p>Discuss why they like or dislike a piece of music.</p>
Skill	Reception	Year 1	Year 2

Playing	<p>Play pitch-making games, humming or singing in short phases for children to copy.</p> <p>Play instruments with increasing control to express their feelings and ideas (30-40)</p>	<p>Begin to mark pulse and move rhythmically and tap out simple repeated rhythms.</p> <p>Explore how sounds can be changed.</p> <p>Join in and stop as appropriate.</p>	<p>Keep a steady pulse with accuracy and develop an understanding of the difference between pulse and rhythm.</p> <p>Play fast/slow, loud/quiet, high/low and change the type of sound when playing instruments</p> <p>Follow and offer simple musical instruments and actions to use when appropriate.</p>
	Skill	Reception	Year 1
Performing	<p>Offer opportunities for children to go to a live performance eg pantomime, play, music or dance performance.</p> <p>Provide related costumes and props for children to incorporate into pretend play.</p>	<p>Play an instrument as part of a group.</p> <p>Play a musical instrument in front of others.</p>	<p>Play an instrument in a group, showing some awareness of other performers.</p> <p>Perform to an audience</p>
	Skill	Reception	Year 1
Composing and improvising	<p>Discuss changes and patterns as a piece of music develops.</p> <p>Create their own songs or improvise a song around one they know (30-40)</p> <p>Sing the melodic shape (moving melody such as up and down) of familiar songs (30-40)</p>	<p>Use music and movement to express thoughts and feelings.</p> <p>Improvise (make up) patterns within a musical piece.</p>	<p>Make, change and combine sounds with voice, body instruments and appropriate technology.</p> <p>Order sounds within simple structure such as beginning/middle/end and in response to given starting points.</p>
	Skill	Reception	Year 1

Notation and technology		Use simple music technology to make sounds. Recognise the link between sounds and symbols using graphic notations. (shape/pitch)	Use simple music technology to make and capture sounds. Repeat sounds with symbols (given and made up.)
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