

Frequently asked questions...

What do I do with the Home School Reading Diary?

Children are required to write in the title of the book they are reading and keep an ongoing record of the pages they read throughout the week.

Parents / Carers are asked to sign the liaison book each day. Please do comment with a little detail about your child's reading, their responses and comprehension, for example "Pg 7—13 read independently with questions—excellent understanding."

Please try to aim for quality not quantity in discussing the reading book —an in depth discussion about a small part of the text is more useful than brief questions about a longer amount.

How often does my child read in class?

Children in Year 4 have the opportunity to change their reading book at registration time each morning. Independent reading occurs regularly across the week and may be supported by a member of staff where children require additional help with reading.

In addition to regularly sharing reading across the curriculum, all children have 90 minutes "guided / whole class reading" with their teacher and/ or a small group of peers every week.

When children have read their book they will take a small, fun and interactive quiz to assess their understanding. A score will be logged and used as part of our continual assessment of your child's progress in reading.



Y4 Reading Skills Checklist



ON THE LINES

The answer is right there in the text.

Find Can you find the information?	Sequence Can you put events into order?	Paraphrase Can you sum up a piece of text?	Summarise Can you sum up a whole text?
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BETWEEN THE LINES

You have to follow clues in the text to work out the answer.

Key words Can you understand text by working out the meaning of unfamiliar words?	Unpick pronouns Can you work out who or what a pronoun refers to?	Instead of said Can you recognise feelings or tone from instead of said words?	Show not tell Can you work out feelings or thoughts from what someone says or does?
	My life? Can you understand a situation better by putting yourself in someone else's shoes?	Predicting Can you suggest what might happen next from given or implied details?	

OUTSIDE THE LINES

The answer is about the way the text is organised or presented.

Print Do you know why the author has used a different font or print?	Paragraphs Do you know the job a particular paragraph or heading is doing?	Pictures Do you know what a picture or caption adds to a text?	Diagrams Do you know why some information has been presented in a table or diagram?
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**Reading together
at home.**

**Questions to ask
whilst sharing a book**

Year 4

Questions to ask whilst sharing a book

- What are the main points so far? Which parts of the text give you that impression?
- What is this character's motive for _____? What evidence can you find to support that?
- Has the character changed from the point that we were introduced to them? How? Why?
- Why do you think the author put the events / instructions / information in that particular order? What is the effect of choosing that order?
- Is there a feature / way of writing / way of using words that this author seems to use frequently in this book?
- What is the impact of the author using that word at that point?
- Would you have chosen that word or not? Why? What would you have chosen instead?
- What does the author think about _____?
- How has the author made you feel about _____?
- Is this a typical (fantasy / instruction / poetry / explanation) text? Why?
- Where is the author from? Does this affect what they have written or how

More challenging questions for able readers

- Can you find three places in the book which prove _____?
- Can you find a quote to support the view that _____?
- What has the character said that shows their hidden feelings about / towards _____?
- How does the length of the sentences / description etc affect how you feel or respond to the writing?
- How does this book compare to _____?

BETWEEN THE LINES

- inferring
- explaining inferences
- explaining the meaning of words in context
- predicting

How did ?

How did Lyddie know the others had reached safety?

What words tell us.....?

What words tell us the writer of this letter is a child?

What does mean?

What does rehabilitate the image of the dodo mean?

In what ways might 's character ?

In what ways might Martine's character appeal to many readers? Explain fully, referring to the text in your answer.

Do you think might change in the future?

Do you think Martine will change her behaviour on future giraffe rides? Explain your choice fully, using evidence from the text.

What impressions of Do you get from the paragraph beginning

Look at the paragraph beginning 'The tiny island ...' to the paragraph ending '... were cut into it.' What impressions of the island do you get from the paragraphs?

What does think about

What does the author think about the Roman army?

What evidence is there of being in the way she

What evidence is there of Martine being stubborn in the way she behaved with her grandmother? Give two points.

[quote] Explain what this description suggests about the baby about

[quote] Explain what this description suggests about the baby warthogs.

What evidence in the text is there that ?

What evidence in the text is there that warthogs can be dangerous? Give two examples.