



# Our Lady's

## History Newsletter



Welcome to our first History newsletter. This will be a great opportunity to see what the children are learning about in History.

Planning is carried out in year groups to ensure continuity and progression so that children are challenged as they move up through the school. Each class teacher uses a knowledge organiser to plan their topic, with a focus of vocabulary and key facts to be taught. Throughout school, lessons follow the format of a Big Question to introduce each topic, followed by lessons that are planned in a way that allow children to discover the answer themselves.

### WHAT HISTORY LOOKS LIKE



## AT OUR LADY'S

At school, we pride ourselves in offering the children exciting, cross-curricular experiences to foster the children's interest in History.

This term, this is what each of our classes have been learning about:

- Reception - Marvellous Me - Learning all about the history of themselves.
- Year 1 - Are you the same as when you were born?
- Year 2 - Did you travel by ambulance if you were injured in the war? Has Pudding Lane always looked the same?
- Year 3 - Who first lived in Britain? (Stone Age to Iron Age)
- Year 5 - Local history.

Year 4 and Year 6 have had Geography focuses so far.







Trips enhance the children's learning through allowing them to understand what life was like in the past first hand. Year 5 had an absolutely fantastic time at Astley Mining Museum learning about what life was like for the local miners and watching Europe's biggest stationary steam engine in action!



Children love when their History lessons come to life outdoors. Year 3 mixed History and Art when they became Stone Age cave artists. They created natural paints and sketched animals like the Stone Age people did.



Children are encouraged to use a range of skills to demonstrate their new-found knowledge. Teachers look out for their understanding through exciting lessons involving children doing presentations; news reports or even debates!

We are

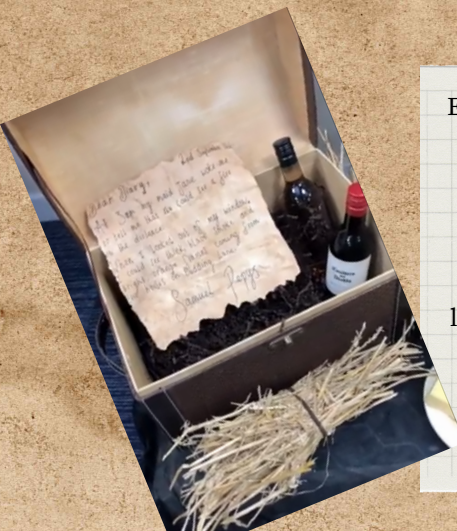
# Historians



Year 2 went back in time to 1666 and made feather quills and tried to write with them just like Samuel Pepys did with his diary during The Great Fire of London.

The children have been experiencing the importance of local history. They enjoyed a wonderful walk around Aspull with Mr Livesey, learning all about its past.

Each new topic begins with a hook. Here is a snapshot of a video showing some clues to excite the children about a new topic. Involving real artefacts and sources leaves the children with lots of questions. This ensures that they are enthused about the new topic and are ready to find out more using their historical skills!





# CHRISTMAS HISTORY *Challenge*

Can you ask your relatives  
to show you any of their  
old Christmas  
photographs?

What is similar to how  
Christmas looks now?  
What is different?

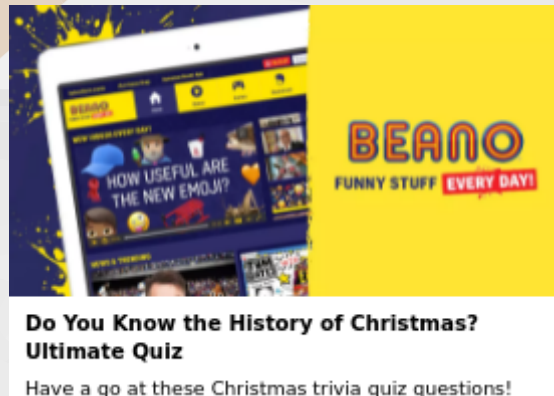
Please Tweet anything you  
have learnt, or any  
photographs using the  
hashtag #ourladyshistory



## *History Christmas Quiz*

MISS MUSCROFT

*History Lead*



Type the link  
below into your  
browser to test  
your History  
Christmas  
knowledge!

[www.beano.com/posts/christmas-history-quiz](http://www.beano.com/posts/christmas-history-quiz)