



# OUR LADY'S R.C. PRIMARY SCHOOL

## Annual Plan of Provision



### *Learning and Loving Together; We Grow with Jesus*

'Whoever is kind to the poor lends to the Lord' Proverbs' 19:17 **Kind**

'Love God and love people' Matthew 22:36-40 **Loving**

'You can always turn to the Lord when times are tough' Psalms 9:9-10 **Safe**

'Forgive and you will be forgiven' Luke 6:37 **Forgiving**

'I am the way, the truth, the life' John 14:6 **Honest**

'Rejoice always' Thessalonians 5-16 **Positive**

'Lord, your God shall you worship and him alone shall you serve' Matthew 4:1-11

**Respect**

'Grow in the grace and knowledge of Saviour Jesus Christ' 2 Peter 3-18 **Nurturing**





## **Class Values and Class Scripture**

<b>Class</b>	<b>Value</b>	<b>Scripture</b>	<b>Saints/Key Person</b>
Reception	Kind	'Whoever is kind to the poor lends to the Lord' Proverbs' 19:17	Jesus
Y1	Loving	'Love God and love people' Matthew 22:36-40	St Christopher
Y2	Safe	'You can always turn to the Lord when times are tough' Psalms 9:9-10	Mother Teresa
Y3	Forgiving	Forgive and you will be forgiven' Luke 6:37	St Anthony
Y4	Honest	'I am the way, the truth, the life' John 14:6	St George
Y5	Positive	'Rejoice always' Thessalonians 5-16	St Francis
Y6	Respect	'Lord, your God shall you worship and him alone shall you serve' Matthew 4:1-11	St John the Apostle
Positive Pod	Nurturing	'Grow in the grace and knowledge of Saviour Jesus Christ' 2 Peter 3-18	





## Progression in Collective Worship

Year Group	Guidance
Reception	<p>Pupils to be supported by an adult with the four-part proforma of Gather, Listen, Respond and Go Forth to plan and lead elements of collective worship. Typically, pupils would lead the 'gather' element in the Autumn term and then progress to leading other sections as the year progresses.</p> <p>The Whole class will evaluate liturgy verbally and this will influence future practice. Class teachers will regularly model liturgy to our pupils.</p> <p>Key parts in the liturgical year will influence the themes of our collective worship, e.g. Advent, Lent etc.</p> <p>As part of CW, children may:</p> <ul style="list-style-type: none"> <li>• Set up the Collective Worship focus</li> <li>• Choose suitable artefacts from a limited choice</li> <li>• Sing a gather song</li> <li>• Greet everyone</li> <li>• Pass things around</li> <li>• Say prayers</li> <li>• Say who/what they want to pray for</li> </ul>
Year 1 & Year 2	<p>As previous plus:</p> <ul style="list-style-type: none"> <li>• Choose suitable artefacts from a less limited selection</li> <li>• Given the theme, choose an appropriate way to Gather or Go Forth (from a limited selection)</li> </ul> <p>(With teacher input to help)</p> <p>Y1 - Pupils to be supported by an adult with the four-part proforma of Gather, Listen, Respond and Go Forth to plan and lead elements of collective worship. Typically, pupils would lead the up to two elements in the Autumn term and then progress to leading other sections as the year progresses.</p> <p>The Whole class will evaluate liturgy verbally and this will influence future practice. Class teachers will regularly model liturgy to our pupils.</p> <p>Key parts in the liturgical year will influence the themes of our collective worship, e.g. Advent, Lent etc. Year 1 will help to plan for specific liturgical collective worship and events, e.g. 'Walk for Water' during Lent.</p> <p>Y2- Pupils will also begin to generate the 'Go Forth' element of their collective worship</p>
Year 3 & Year 4	<p>Y3 &amp; Y4 will now plan and celebrate collective worships more independently with adult support prompting pupils to our worship card prompts. Pupils to increase the variety of ways that they can 'gather' and also the variety of 'go forth' options</p> <p>As previous plus:</p> <ul style="list-style-type: none"> <li>• Children may provide a suitable focus without limit of choice and can make appropriate use of liturgical colours.</li> </ul>





	<ul style="list-style-type: none"><li>• Children may lead singing.</li><li>• Children may lead operation of technology (for music, ppt, etc).</li><li>• Write prayers and petitions etc for inclusion in Collective Worship that fit the theme of the CW.</li><li>• Choose suitable ways to Gather, Listen, Respond and Go Forth.</li></ul> <p>Year 4 – As above, but pupils are to begin generating their own ideas for 'respond' that is linked to their theme.</p>
Year 5 & Year 6	<p>As above plus:</p> <p>Given the set theme, children can now select Scripture passages (initially from a limited selection). By the end of Y6, children should be able to develop all parts of Collective Worship independently and with understanding when given a theme or passage from Scripture.</p> <p>Pupils to discuss what went well and how they felt about the prayer and liturgy that they have taken part in/led.</p> <p>Staff will be facilitating high levels of independence using the range of resources available to the pupils. Pupils should be undertaking a greater level of evaluation based on their previous experiences throughout school.</p>





### Masses, Celebrations and Sacramental Programme for 2024/25

<b>Date</b>	<b>Event</b>	<b>Time</b>	<b>Venue</b>
11/9/25	Mass - New Term (Led by Y5)	11:00am	School Hall
3/10/25	Parishioners Coffee Afternoon (Harvest)	1.30pm	School Hall
5/12/25	Mass- Advent (Led by Y4)	9:30am	School Hall
8/12/25	Mass - Our Lady's Feast Day - Readers at Church	9:30am	Our Lady's Church
	<b>Nativity (KS1)</b>	2:00pm 6:00pm	School Hall
<b>13/12/24</b>	<b>Join with Holy Family for Blessing of the Crib Preparations</b>	TBC	TBC
18/12/25	Mass - Christmas (Led by Y3)	11:00am	School Hall
6/1/26	Mass - Epiphany	11:00am	Our Lady's Church
<b>14/1/26</b>	<b>Sacramental Programme Meeting -Community Meeting</b>	<b>6:00pm</b>	<b>Holy Family</b>
<b>31/1/26</b> <b>1/2/26</b>	<b>Presentation Masses</b>	<b>6:00pm</b> <b>9:30am</b> <b>11.15 am</b>	<b>Church - Our Lady's</b> <b>Church - Holy Family</b>
13/2/26	Parishioners Coffee Afternoon (Love Your Community)	1.30pm	School Hall
24/2/26	Lenten Service - Including distribution of ashes) (Led by Y5)	10:15am	School Hall
<b>18/3/26</b>	<b>Reconciliation</b>	<b>10:15am</b>	<b>School Hall</b>
31/3/26	Mass - Holy Week (Led by Y4)	11:00am	School Hall
21/4/26	Mass - Easter Theme (Led by Y3)	11:00am	Our Lady's Church
18/5/26	Crowning of Our Lady	9:00am	School Hall
<b>7/6/26</b>	<b>Walking Day</b>	<b>2:00pm</b>	<b>Church - Our Lady's</b>
<b>13/6/26</b>	<b>First Holy Communion</b>	<b>12.00pm</b>	<b>Church - Holy Family</b>
<b>14/6/26</b>	<b>First Holy Communion</b>	<b>3:00pm</b>	<b>Church - Our Lady's</b>
15/7/26	Leavers' Mass and End of School Year Mass (Led by Y6)	11:00am	School Hall

#### Class Visits to Church

Mass begins at 9:30am

26 <sup>th</sup> September	Y5/Y1
Friday 3 <sup>rd</sup> October	Y4/Y2/Y3
Friday 10 <sup>th</sup> October	YR/Y6
Friday 7 <sup>th</sup> November	Y5/Y1
Friday 14 <sup>th</sup> November	Y4/Y2/Y3
Friday 21 <sup>st</sup> November	YR/Y6
Friday 16 <sup>th</sup> January	Y5/Y1
Friday 6 <sup>th</sup> March	Y4/2/3
Friday 13 <sup>th</sup> March	YR/Y6
Friday 2 <sup>nd</sup> May	Y5/Y1
Friday 8 <sup>th</sup> May	Y4/Y2/Y3
Friday 23 <sup>rd</sup> May	YR/Y6
Friday 26 <sup>th</sup> June	Y5/Y1
Friday 3 <sup>rd</sup> July	Y4/Y2/Y3
Friday 10 <sup>th</sup> July	YR/Y6





## Sacramental Programme Sessions



Celebration/Event	Date	Time
Presentation	31 <sup>st</sup> January and 1 <sup>st</sup> February	6:00pm. Our Lady's or 9:30am Our Lady's
Reconciliation	Wednesday 18 <sup>th</sup> March	10:15am Our Lady's
Walking Day	Sunday 7 <sup>th</sup> June	2:00pm. Meet at Our Lady's
First Holy Communion	Sunday 14 <sup>th</sup> June	3:00pm. Our Lady's

		Parent	Children	Home	School
<b>Reconciliation</b>	Jan-Feb	<b>14.1.26 6pm at Holy Family Church</b> Initial Welcome Meeting <b>Parents and Children</b>		Session 1: Thankfulness the Gift of Life.	Session 2: Honesty and Bravery-God is calling you.
	Feb-March		<b>1.3.26 children to have a special role during 9.30am Mass – Children's Liturgy</b>  <b>11.3.26 6pm at Holy Family Church</b> Session 3 of Heart Speaks to Heart: Reflection-called to love. <b>Children's meeting</b>	Session 4: Friendship and Respect- turning to God. (complete with children during Lent).	
<b>First Holy Communion</b>	April-May		<b>6.5.26 6pm at Holy Family Church</b> Session 2: Entering God's House. (First Holy Communion Preparation) <b>Children's meeting</b>	Session 4: Stillness- God Speaks His Word  Session 5: Generosity and Gratitude-Jesus offers himself for us.	Session 1: My Life's Journey  Session 3: Love-Holy Mass Begins
	June		<b>10.6.26 6pm at Our Lady's Church</b> Session 6: Courage-food for the Journey. (Last Supper) <b>Children's meeting</b>	Session 7 Reflection: My Journey continues.	





## Catholic Social Teaching – ‘Catholic to the Core’

 	YR	Y1	Y2	Y3	Y4	Y5	Y6	Whole School
RE	Baptism role play at church  Kind- school value and how we live it out in our classroom.	People who help us encourages family and community strand CST	Catholic Social Teaching  Safe – School value	Confession of sins – Forgiveness (School Value) reconciliation (Human Dignity – living in God’s image)	World – We are all God’s people	Family – Skills and qualities of ourselves. Big question – Who am I?	CAFOD Enterprise – standing up and raising money for the poor and vulnerable	Multi-faith weeks – Hinduism and Sikhism  Parish – mass
English – Reading	Think Equal materials- Looking at high quality texts to support diversity.	Beegu – everyone is unique in the eyes of God (dignity of the human person)	Heroes – Traction Man	The Egyptian Cinderella – slave, thinking of others less fortunate than themselves.	How to Train your Dragon – multifaith/cultures - Vikings	Little People Big Dreams – Nelson Mandela (CST Links)	Black history month- reading about Martin Luther King – celebrating cultural differences	Welcome visitors – authors, Grandad’s Wheels inclusivity
English – Writing	Writing and knowing first and family name.	Invitations to events in the parish – nativity, stay and pray	Nativity Story	Non-chronological report – Ancient Egypt comparing religions about different Gods	The Magic Box – link to Nativity when children rewrite, children explore key items.	Options for the poor and vulnerable – Refugee Crisis	Speech writing – standing up for the poor and vulnerable using voices to make a change Learn with Lords-Parliament.	Junior Speaks Competition in Y6 – Promotes Oracy and encourages pupil leadership teams to present
Maths	Daily routines –how we can stay safe and know our rights and responsibilities in our	Understanding days of the week, months of the year to understand the calendar for the year	Universal Language of number	Tackling challenges and working together to achieve the common good	Solidarity – working together to achieve a shared goal	CAFOD fundraising – mini-enterprise for the common good.	Problem solving and reasoning – resilience a strength from God.	Mathematics is a universal language Various approaches to mathematics - from Egypt,



	classroom eg: 5 children in the home corner.					Handling money	Human dignity – helping those who may need a hand.	Russia and China, Pythagoras' Theorem from Greece, algebra from the Middle East. Develop an awareness of history of maths.
History	How have we changed since nursery?	Families in the past, communicating to compare toys (options for the poor and vulnerable)	St Paul's Cathedral – St Paul Belongings RE topic  Nurses – people who help Charities Florence Nightingale	Comparing the beliefs of Ancient Greek Gods.	History of Christianity	Comparing Religious Beliefs – Greek Gods	Comparing religious beliefs – the ancient Maya, Victorians. How people's faith helped them to keep going in WW1.	Remembrance Day
Geography	Nature walks- appreciating the beauty of God's creations. Similarities and differences of UK and Kenya. Our Common Home.	Appreciating our local area and striving to make it better (stewardship). Parish links looking at the Church	Our Common Home – Laudato Si	Settlements – recognising what we have in our common home. Local nature walk.	Cultural Tourism- links to family and community	Local History – understanding how we can help and support those in our local community	Angry earth- exploring how climate change is affecting extreme weather. Stewardship how to protect our common home. 2041 – Antarctica.	2041 schools  Orienteering- using our problem- solving skills  Tanzania – Fratelli Tutti  Eco-club working together to create places



								of natural beauty.
Art	Poonac- looking at our faces and the features that God has given us.	Interpreting abstract art Paul Klee which prepares children to interpret scripture and artwork in RE	Using our talents	Andy Goldsworthy – making use of God’s gifts to create something beautiful and unique.	Using aboriginal art and cfd4 storytelling to tell the story of Jacob	David Hockney – appreciating the beauty of our local area and presenting it in different ways .+	Celebrating cultures through art movements. Art cross curricular with RE.	
DT	We build the houses that we live in with the families that God gave us.	Evaluation of healthy beach snack – children to develop understanding that we can make things better	Food – our food being healthy  DT – Fire engines People who help us	Offering opinions and feedback considering how we can create the better outcomes. (Making bread – DT) Offering respect to others abilities.	Using the Nativity as inspiration to create a light up Christmas decoration.	Comparison of Last Supper with Greek Feast	Mayan’s feast – compared to last supper.  Working together – common good.	Cooking and sharing with the local community
Computing	E-safety- knowing how to stay safe.	Rights and responsibilities – children must understand to respect the computers and ipads and use them for their purpose.	Pictograms – cars on Holly Road – Pollution	Developing beliefs and values for research and presentation tasks (researching local foods – links to history)	E-Safety – is seeing believing? What makes a strong community?	Appropriate use of technology – looking after each other away from school. Treating people with respect in person and online	E-safety Children’s rights and responsibility to stay safe online and keep others safe.	Staff will ensure children know about their right for their personal data to be protected (GDPR) and that information online can be shared to all due to the freedom of



								information act.
Music	'Self-portrait' song learning about ourselves and how God has made us all unique.	Nativity performance – singing and dancing in front of an audience	God gives us out talents	Working alongside specialists (Matthew) to encourage a love for playing an instrument.	Exploring feelings through music [including hymns]	How does music improve our world? Social justice	How does music bring us together? - one global family made in the image of God.	Nativity KS1 Christmas Carol Concert Hymns Young Voices
Science	Minibeast hunt to look at God's creations	Our Bodies – we are made in the image of God	Animals including humans – image of God	Plants – looking after the world around us	Habitats – we are live in different ways	Human Life Cycles – Creating new life	Evolution – Big question: Science v Religion	David Attenborough's Birthday – Stewardship, Laudato Si'
PSHE	God has given us all special gifts to use.  Who is in our school and parish family?	We are God's Gardeners – children celebrated the harvest festival	Understanding ourselves and our bodies – made in the image of God	Recognising when we have done wrong and how we can be forgiven (reconciliation)	Celebrating the differences God has given us	Celebrating the gifts and qualities we have been given by God	Celebrating the gifts god has given us. Celebrating culture and diversity - Black History Month	Black History Month – Cultural Diversity
PE	Yoga- learning how to keep our bodies and minds healthy Teeth brushing- looking after the bodies that God gave us.	Helping one another in contact sports – teamwork	Everyone is included – Just Join In	Panathlon – opportunities for SEN pupils to access a range of sporting events.	Embracing gifts and talents	Inclusive PE – Wheelchair Rugby	Sportsmanship – working as a team to achieve a common goal	Interschool sports, swimming gala – connecting with the community



## Hymns – Liturgical Calendar

Date	Hymn to learn	Occasion.	Theme
Autumn 1	He's got the whole world in his hands  <b>Father, I place into your hands</b>	Seasons of Creation  Beginning of Year Mass	Stewardship  Coming together  Trust
Autumn 1	The butterfly song  <b>Give me joy in my heart</b>  Hallelujah (Your Love is Amazing)	Beginning of Year Mass	New starts
Autumn 1	Make me a channel  <b>My God loves me</b>	<b>Mass Y5 – New Term 21/9/23</b> <b>(Father I place into your hands, All that I am, My God loves me, Give me joy in my heart) x4</b>	Peace and The Common Good  Friendship and solidarity
Autumn 1	Cabbages and greens  Make me a channel of your peace  Whatsoever you do	<b>Harvest</b>	Harvest  International Peace Day 21 <sup>st</sup> Sept  Harvest Days 29 <sup>th</sup> Sept
Autumn 1	My lighthouse  Ave Maria	<b>Parishioners Coffee Morning</b> Month of Mary	God's servants
Autumn 1	Here I am Lord My heart, my soul Here I am to worship		God's servants
Autumn 1	Gloria, Gloria, in excelsis deo		Importance of the Gospel
Half term			
Autumn 2	Here I am to worship  When the saints go marching  Give me joy	<b>Mass Y6 – All Saints (God forgave my sin, All that I am, This is my body, walk with me O Lord) x4</b>	Being faithful
Autumn 2	Prayer is like a telephone  Come Lord Jesus Come		Prayer and service
Autumn 2	God's Spirit is in My Heart  <b>When is he coming?</b>		Holy Spirit  Beginning of Advent
Autumn 2	Kumbaya my Lord <b>God forgave my sin</b>		Saying sorry and reconciliation





Autumn 2	<b>When is he coming God forgave my sin</b>		Saying sorry/ reconciliation
Autumn 2	O come O come Emmanuel  Bethlehem Down	<b>Mass Y4 – Advent (When is he coming, all that I am, God forgave my sin) x3 Our Lady’s Feast Day</b>	Advent
Autumn 2	Here I am to worship Ave Maria	<b>Our Lady’s Feast Day</b>	Our Lady
Autumn 2	<b>Away in a manger It was on a starry night</b>  Here I am to worship  <b>Come and join the celebration</b>	<b>Mass Y3- Christmas (Come and join the celebration, silent night, Away in a manger, On Starry Night)</b>	Christmas
Christmas			
Spring 1	This little light of mine <b>Oh lord, all the world belongs to you</b>		Gifts from God
Spring 1	<b>Jesus remember me</b>		(Luke 23:42)
Spring 1	Everywhere around me		Community
Spring 1	Here I am to Worship Deep Cries Out	Mark 10 Mission	Worship
Spring 1	Follow me, Follow me		Disciples
Spring 1	This is my body	<b>Y5- Lenten Service (Ash Wednesday)(Oh lord, all the world belongs to you, Jesus remember me)</b>	Eucharist
Half Term			
Spring 2	<b>Father I adore you God forgave my sin</b>		<b>The Holy Trinity Reconciliation</b>
Spring 2	<b>Give me joy in my heart God forgave my sin</b>		<b>Praise Reconciliation</b>
Spring 2	<b>Father I adore you (offertory)</b>	<b>Reconciliation(Give me joy in my heart, Father I adore you (offertory or communion),God forgave my sin)</b>	<b>Reconciliation</b>
Spring 2	We wanna see Jesus lifted high  Lord I lift your name on high	Ascension	Ascension  Jesus’ Journey
Spring 2	Follow me, Follow me		Disciples
Spring 2	<b>Take our bread, My God loves me</b>		Eucharist Friendship and Solidarity
Spring 2	<b>My God loves me, Father I place into your hands</b>		Friendship and Solidarity
Easter			
Summer 1	In Christ Alone Shine, Jesus, Shine	<b>Y3 – Easter Mass (Take our bread, My God loves me,</b>	Easter





		<b>Father I place into your hands)</b>	
Summer 1	<b>Bind us together Lord Be still for the presence of the Lord</b>		Love God is with us
Summer 1	<b>Give me joy in my heart Be still for the presence of the Lord</b>		Praise God is with us
Summer 1	<b>Be still (offertory or communion)</b>	<b>Y6- Ascension Mass (Bind us together Lord, all that I am, Be still for the presence of the Lord, Give me joy in my heart)</b>	God is with us Ascension
Summer 1	We are One Body Sing it in the valleys		Human Dignity
Summer 1	We are One Body Shine, Jesus, Shine		Human Dignity Praise
Summer 1	Any Dream Will Do Sing it in the valleys		Old Testament Celebration
Half Term			
Summer 2	Here I am to worship <b>Lord Jesus Christ you have come to us</b>		Pentecost The symbols of Christ
Summer 2	<b>Gloria, Blessed are you Lord Sing it in the valleys</b>		Creation – Stewardship Celebration
Summer 2	Eagle's Wings	<b>Holy Communion Lord Jesus Christ you have come to us, Gloria, Blessed are you Lord, This is my body, Sing it in the valleys )</b>	Communion
Summer 2	Do not be afraid <b>One more step along the world I go</b>		Option for the poor
Summer 2	Here I am to Worship <b>Shine Jesus Shine</b>		Celebration
Summer 2	When the saints go marching	<b>Y6 – Leavers Mass (One more step along the world I go, all that I am , This is my body, Shine Jesus Shine)</b>	New beginnings

- We are one body
- The spirit lives to set us free – walk in the light

Resource list:

<https://www.themark10mission.co.uk/worship-songs>  
<https://cafod.org.uk/education/children-s-liturgy>  
<https://www.sacredheart.merton.sch.uk/hymns-and-songs/>  
<https://www.outoftheark.co.uk/out-of-the-ark-essentials-assembly-hymns.html>  
<https://www.st-marysgreen.sheffield.sch.uk/liturgical-music/>





## Assemblies, Prayer & Liturgy Calendar

Daily Morning Prayer	Monday 9:05am	Tuesday 9:05am	Wednesday 9:00am EYFS&KS1 9:15 KS2	Thursday 9:05am Or Mass 11:00am <i>See timetable</i>	Friday 2:45pm
Morning Prayer (Ten:Ten See Timetable of Daily Prayers below)	Gospel Assembly (Ten:Ten See Timetable below)	Class Worship/Mark 10 Mission	Key Stage Worship – See Key Stage Folders for planning	Sing Praise &Reflection	Celebration Worship Followed by Collective Worship in Classrooms

Date w/c	Assembly	Daily Prayers
<b>Christmastide</b>		
	<b>Celebration of the Word Assemblies</b>	<b>Daily Classroom Prayers (4 days)</b>
<b>6 January</b> Matthew 2:1-12	<b>A Gift for Jesus</b> The Feast of Epiphany celebrates Jesus being revealed to the Wise Men after their long journey following the star. Discovering Jesus brought them great joy and they brought gifts to honour Him. This assembly gives children the opportunity to reflect on their own journey with Jesus and what gifts they can offer Him.	<b>Little Epiphanies</b> We can celebrate that Jesus has revealed Himself to each and every one of us, allowing us to have a joyful, personal relationship with Him. The prayers this week are a series of short meditations inviting children to have an 'epiphany' and recognise God's presence in their lives.
<b>Ordinary Time</b>		
<b>13 January</b> Luke 3:15-16, 21-22	<b>Baptised in the Holy Spirit</b> This assembly helps children to understand the significance of Jesus' Baptism and what it means for us all in entering the Kingdom of God. Children will explore the symbols of Baptism and be offered a time to invite the Holy Spirit into their hearts.	<b>The Beloved Son</b> This week's prayers draw from the key verse in Sunday's Gospel "You are my beloved Son; with you I am well pleased". These prayers help children to reflect on what it means that Jesus is the Beloved Son of God the Father, and invites them into a deeper relationship with God.
<b>20 January</b> John 2:1-11	<b>Ask, Listen, Believe, Follow</b> This week's Gospel shows Jesus' first public miracle at a family wedding. When the wine ran out, Mary's faith-filled response helped others to believe in Jesus. This assembly invites children to take any problems to Jesus, follow His instructions and believe in Him.	<b>What is it You Want Me to Do?</b> The Gospel this week shows Jesus working a miracle at a wedding in Cana. It is also about the servants who listened to Jesus and followed His instructions. The prayers this week allow children space to listen to Jesus, to ask 'what is it you want me to do?'
<b>27 January</b> Luke 1:1-4; 4:14-21	<b>Jubilee Joy: Open</b> As we mark the beginning of the Jubilee Year, this assembly explores what this special year can mean for children and their friendship with God. It's a time to restart, a time for resting with God and a time for worshipping Him!	<b>A Year of the Lord's Favour</b> Inspired by Sunday's Gospel which introduces themes of the Jubilee Year, these daily prayers invite children to intercede for the needs of the world.



Ordinary Time		
	Celebration of the Word Assemblies	Daily Classroom Prayers (4 days)
<b>3 February</b> Luke 2:22-40	<b>I Have Seen the Promise!</b> When Simeon and Anna saw baby Jesus in the Temple, in faith they recognised Him as the Messiah, the fulfilment of God's promise. Children will come to know that Jesus is the light that leads us to joy, peace and truth.	<b>Stronger and Wiser</b> The Scriptures tell us that Jesus grew stronger and wiser and that the favour of God was upon Him. Just as Jesus grew stronger and wiser as He obeyed God, children will focus on our prayers, which through the power of the Holy Spirit, help us to grow strong and wise in faith too.
<b>10 February</b> Luke 5:1-11	<b>Let Down Your Nets</b> The Gospel this week describes how Simon Peter, James and John were compelled to follow Jesus after witnessing a miraculous catch of fish. This assembly reminds children that they too are invited to follow Jesus and become part of God's family.	<b>Trust in the Lord</b> Simon Peter took a leap of faith when following Jesus' instructions. Through these prayers, children will have the opportunity to reflect on Simon Peter's trust in Jesus. Each day children will be encouraged to learn a daily verse to help them to follow Jesus like the first disciples.
<b>17 February</b> Luke 6:17, 20-26	<b>Blessed are you...</b> In the Gospel, Jesus announced to His disciples what it is that made them blessed. Children will learn that Jesus gazes upon them with love today too and invites them to live blessed and happy lives.	<b>Leap for Joy</b> This week's prayers focus on thanksgiving and joy. This is how we respond to the amazing love that God gives us. Through Jesus we learn that to be blessed is to love God. We can ask for the grace to make this our daily aim.
<b>24 February</b> Luke 6:27-38	<b>From the Inside Out</b> Sometimes how we feel on the inside can show on the outside and through how we treat others. This assembly explores how the way we act plays a part in bringing down or blessing others and inspires children to love our enemies as Jesus told us to.	<b>Listen</b> This week's Gospel tells us to love our enemies and bless those who curse us. Before teaching this, Jesus says, "I say this to you who are listening." If we have the courage to listen seriously to Jesus' words, we will find that they are very challenging! This prayer invites children to listen to what God is asking of them through Scripture and apply it to each moment of their day.
<b>3 March</b> Luke 6:39-45	<b>More to the Story</b> In this week's Gospel, Jesus shares five parables! Why? Jesus knows that we need help to understand the things of Heaven. Children will learn that His stories give us clues about how to live holy lives and love like God loves.	<b>The Jesus Way</b> Through their prayers this week, children will reflect on how to be like Jesus by following His example of humility and persistence in prayer. When we get to know Him personally, we can have confidence in His love and do whatever He asks of us.



Lent		
	Celebration of the Word Assemblies	Daily Classroom Prayers (4 days)
<b>10 March</b> Luke 4:1-13	<b>Jubilee Joy: Freedom</b> Inspired by the account of Jesus' temptation in the desert, this Celebration of the Word assembly invites children to explore the Jubilee themes of slavery and freedom through the Lenten practices of prayer, fasting and almsgiving.	<b>God always...</b> This week's prayers encourage children to think about lots of different ways that we can trust God because His love is always constant! When we spend time with God, it helps us in our journey to become closer to Him, and so builds our trust in God too.
<b>17 March</b> John 4:5-15, 19b-26, 39a, 40-42	<b>Jubilee Joy: Receive</b> Inspired by Jesus' encounter with the Samaritan Woman at the well, this Celebration of the Word assembly invites children to explore the Jubilee theme of forgiveness as a way to receive the peace that the Lord offers us.	<b>Jesus, Shine Your Light</b> (Luke 9:28-36) In the Gospel of the Transfiguration, Jesus showed His divine nature to Peter, James and John. He appeared to them physically in a way that they had never seen before and they were astonished. These meditative prayers encourage children to experience and respond to God's presence through reflectively looking at artistic representations of Christ.
<b>24 March</b> John 9:1, 6-9, 13-17, 34-38	<b>Jubilee Joy: Rejoice</b> Inspired by Jesus' healing of the man born blind, this Celebration of the Word assembly invites children to consider Jesus as the source of their joy during this Jubilee Year ahead of Laetare Sunday!	<b>Reasons to Praise</b> (Psalm 103:1-4,6-8,11) The prayers this week use last Sunday's Psalm to inspire prayers of praise for God's limitless love and mercy. Children will consider reasons they have to praise the Lord!
<b>31 March</b> John 11:3-7, 17, 20-27, 33b-45	<b>Jubilee Joy: Restore</b> Inspired by Jesus raising Lazarus from the dead, this Celebration of the Word assembly invites children to consider the Jubilee theme of 'Care for Creation' through exploration of the truth that Jesus came to restore creation.	<b>Do You Believe This?</b> This week's prayers enable children to prayerfully explore their personal answer to the question that Jesus asks Martha in the Gospel, "Do you believe this?"
<b>7 April</b> Luke 15:1-3,11-32	<b>Jubilee Joy: Hope</b> Inspired by Jesus' parable of the Prodigal Son, this Celebration of the Word assembly invites children to consider how God's infinite love and acceptance, and the Year of Jubilee, point us toward hope!	<b>You Will Never Stop Loving Me</b> The prayers this week take inspiration from this week's Gospel, the Parable of the Prodigal Son, enabling children to deepen their understanding and experience of God's unconditional love for them.
Holy Week		
	Celebration of the Word Assemblies	Daily Classroom Prayers (4 days)
<b>14 April</b>	<b>Stations of the Cross</b> This resource provides you with guidance for creating your own reflections on the Stations of the Cross with children.	<b>Journey With Jesus Through Holy Week</b> Children will be invited to meet the loving presence of Jesus as they walk the road to the Cross in prayer, and to continue walking close to Him always.



## **Fundraising:**

Developing pupils' character, giving them qualities, they need to flourish in society is something, which is very strong. Below are just a highlight of what we do to support others:

<b><u>Autumn Term</u></b>	<ul style="list-style-type: none"><li>• The Brick</li><li>• Remembrance Day – Sale of poppies</li><li>• Hospice Teddies</li><li>• School Council Charity Choice – Guess the Teddy</li></ul>
<b><u>Spring Term</u></b>	<ul style="list-style-type: none"><li>• Break the Rules Day</li><li>• Tanzania Support – Arch Angels Primary</li><li>• Number Day (NSPCC)</li><li>• Cafod – Lent Sponsored Events &amp; Enterprise</li><li>• Caritas – The Little Sleep Out</li><li>• The Brick – Love Your Community</li><li>• Recycling Uniform – Pupil Leadership Groups</li></ul>
<b><u>Summer Term</u></b>	<ul style="list-style-type: none"><li>• British Heart Foundation</li><li>• Barnardo's</li><li>• TBC</li></ul>





## Liturgical Themes

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Ongoing throughout the year</b>	<ul style="list-style-type: none"> <li>• Year of the Jubilee</li> <li>• Laudato Si'</li> <li>• Fratelli Tutti</li> <li>• Year C Luke's Gospel</li> </ul>					
<b>Caritas in Action</b>	Dignity of the Human Person Stewardship	Family and Community	Dignity of Work	Solidarity and the Common Good	Rights and Responsibilities	Option for the Poor and Vulnerable
<b>Liturgical Links</b>	MISSION AND VALUES  SEASONS OF CREATION/DAY OF PEACE (21 <sup>st</sup> September)  HARVEST  ROSARY  Y2 Mother Teresa Feast Day  Y5 St Francis of Assisi Feast Day	REMEMBRANCE  ADVENT  CHRISTMAS	NEW GOALS  WORLD RELIGION DAY (19 <sup>th</sup> January)  Y6 St John the Apostle Feast Day	LENT  Y4 St George Feast Day	EASTER  MONTH OF MARY  Y3 St Anthony Feast Day	PENTECOST  Y1 St Christopher Feast Day  DIVERSITY
<b>Parishioner/Parent Events</b>	Harvest Stay and Pray	Remembrance Sunday KS1 Nativity /KS2 Carol Concert Blessing of the Crib (Holy Family)  Our Lady's Feast Day (Service at Our Lady's Church)	Love Your Community Stay and Pray  Caritas Sunday (Reading in Church)	Lenten Home Learning Exhibition  Lenten CAFOD Appeal (Reading in Church)	Easter Afternoon Tea  Crowning of Our Lady (Holy Family)  Walking Day	Pentecost Party  Individual Class Outdoor Stay and Pray
<b>Pupil Leadership</b> • Complete termly development plans	Commissioning of the Pupil Leaders ECO Waste Watch/Visit Laudato Si' Centre Mary's Meet Up	Advent Club	GIFT Retreat	Little Sleep Out (Biannually)  Lent Club	Church gardens  Mary's Meet Up	Church gardens  Connect with Tanzania



## Nurturing Human Wholeness

<b>Autumn 1</b> Statements 1 to 6	<b>Autumn 2</b> Statements 7 to 12	<b>Spring 1</b> Statements 13 to 18	<b>Spring 2</b> Statements 19 to 24	<b>Summer 1</b> Statements 25 to 30	<b>Summer 2</b> Statements 31 to 36
1. We are all special. 2. I can say one good thing about myself. 3. I can say how I feel. 4. I can laugh and have fun. 5. I know what to do if I see anyone being hurt. 6. I understand that rights match responsibility.	7. I try to stand up for myself and others without hurting others. 8. I try to be just and fair. 9. I can tell you how I look after myself. 10. I think before I make choices that affect my health. 11. I can work, play, rest and pray each day. 12. Simple things can make us happy.	13. I try to love others as I love myself. 14. I try to follow our school and classroom rules. 15. I know I belong in a community that includes my school. 16. I know we are happiest when we are united. 17. I listen to what you say. I show that I am listening to you. 18. I co-operate with others in work and play.	19. I try to use words that make the world a better place. (Please, sorry, thank you). 20. I try to appreciate the beauty and the wonder in the world around me 21. I know that it is ok for me to make mistakes. 22. I can learn from my mistakes and failures. 23. I try to keep going when things are difficult and not give up hope. 24. I know what humility means.	25. I know when to ask for help and who to ask for help from. 26. I can recognise comfortable and uncomfortable feelings. 27. I know how to help others when they are in trouble. 28. I understand what trust means. 29. I try to forgive people when they hurt me. 30. I try to accept forgiveness from others.	31. I know how to show I am sorry. 32. I understand the importance of peace. 33. I know what human dignity means and I show that I respect others. 34. I stand up for people who are being treated unfairly. 35. I notice that we are the same and we are different. 36. I try to be accepting of others.



## Prayer Progression

We expect that children will be able to say some of the prayers from memory, indicated by \*. The grid shows the expectations for each age group. Prayers the children have already learnt in reception and KS1 will be continued throughout KS2. In addition to traditional prayers we encourage children to write their own prayers and offer spontaneous prayers.

	<b>Reception</b>	<b>Year 1 and Year 2</b>	<b>Year 3 and Year 4</b>	<b>Year 5 and Year 6</b>
<b>Traditional prayers</b>	Sign of the Cross* Morning prayer* Home time prayer* Grace before meals*	Glory Be* Our Father* Hail Mary*	Eternal Rest* Act of Contrition*	Prayers from the liturgy for special feasts (in come and see textbook).
<b>Prayers and responses during Mass</b>	Simple responses during liturgies and Masses 'And with your spirit' 'Peace be with you' 'Thanks be to God' Greeting the Gospel (acclamation)	Simple responses during liturgies and Masses 'Lord Have Mercy'	Penitential Rite Holy, Holy, Holy* Lamb of God* Gestures relating to Mass: sign of the cross before the Gospel, sign of peace, genuflecting	Penitential Rite Offertory Prayers Eucharistic Prayers for Masses with children Holy, Holy, Holy* Lamb of God* Apostles creed Nicene creed Rite of Dismissal Gestures relating to Mass: sign of the cross before the Gospel, sign of peace, genuflecting
<b>Prayer Experiences</b>	Blessing the Advent wreath Lighting the Advent candles Simple litanies of thanks and praise Spontaneous prayer Singing hymns and listening to quiet, reflective music	Prayers used at Baptism Review of the day Prayer for Lent Spontaneous prayer Act of Sorrow (Contrition)	The Mysteries of the Rosary The Stations of the Cross Blessing and giving of the ashes Simple examination of conscience Prayers using the body: hands, prayer sculpture, dance	The Mysteries of the Rosary The Stations of the Cross Simple phrases from the psalms Blessing and giving of the ashes Spontaneous prayer Prayers using the body: hands, prayer sculpture, dance